



ACT NOW TO FIGHT FOR TRIO STUDENTS AND ENSURE ADEQUATE FUNDING FOR ALL TRIO PROGRAMS FOR FY 2012

June 27, 2011

Dear TRIO Colleagues:

As we write to you, legislators are looking for ways to reduce the federal deficit – and TRIO, GEAR UP and other low-income programs are in serious jeopardy of major cuts or elimination. These cuts will cost thousands of jobs and put the hundreds of thousands of students in jeopardy.

Your legislators will be locally accessible over the next two weeks. (Representatives will be in their Districts from June 25 – July 5. Senators will be home from July 2-10.) Therefore, the time to act is now! To help you in this effort, the attached packet includes:

- Debt Ceiling Call to Action – Page 2
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The message is simple: DO NOT CUT TRIO IN FY 2012! These programs are the foundation of higher education success for underrepresented populations across America.

If you have not already done so, please contact each of your legislators' offices to find out what local events (town hall meetings, open forums, etc.) they are sponsoring during the Independence Day recess period. You should also sign up for their newsletters to ensure that you receive the latest information about public appearances and legislative efforts by your Senators and Representatives. (If you need contact information for your legislators, you may find it by visiting <http://www.contactingthecongress.org/>.)

Remember that the Government Relations team at the Council is here to work with you. Do not hesitate to contact us if you have any questions or concerns. Together we will win this battle and preserve opportunity for low-income, first-generation students and students with disabilities.

Sincerely,

A handwritten signature in cursive script that reads 'Heather Valentine'.

Heather Valentine
Vice President for Public Policy
Communications

A handwritten signature in cursive script that reads 'Kimberly Jones'.

Kimberly Jones
Associate Vice President for Public and
Policy

DEBT CEILING CALL TO ACTION!

Political leaders in Washington, DC are NOT talking about TRIO.

Yet, they are engaged in crucial conversations that will have a direct impact on whether any funding is available for TRIO in FY12 and beyond.

Why?

- Republicans are holding legislation to raise the debt ceiling hostage unless Democrats agree to include measures in the bill to reduce the federal deficit by cutting programs important to low-income Americans.

What happens if Congress doesn't raise the debt ceiling?

- The United States will have to choose between paying its debts and funding domestic programs like Social Security, Medicare, etc.

What can we do? Remember volume is key so we need each TRIO staffer, alumnus, student and supporter to email and call. Also please engage your institutional leaders in this fight.

- Contact President Obama.
He is the White House's lead negotiator on this issue. Contact him by e-mail at <http://www.whitehouse.gov/contact> AND by phone at (202) 456-1111. (Please note that phone lines are only staffed Monday-Friday, 9am – 5pm, Eastern Time.)
- Contact Senator Harry Reid (D-NV).
As the Majority Leader, Senator Reid is accountable to all American citizens for action in the U.S. Senate. He is and will continue to be a key figure in this fight. He knows about TRIO. Now we need him to stand up for TRIO! Contact him by e-mail at <http://reid.senate.gov/contact/> AND by phone at (202) 224-7327.
- Contact your Democratic Representatives and Senators in Congress.
Republicans have dug in their heels on this issue. So, we must focus our energies on Democratic Senators and Representatives. Contact

information for all legislators is available at
<http://www.contactingthecongress.org/>.

- Recruit five friends WHO DO NOT WORK IN TRIO to do the same!!!

What is our message?

Sample Message #1: “As a citizen, I am very concerned that you and other Democrats are not going to stand up for the low-income people you represent in deliberations on the debt ceiling. Education programs that are important to me, like the Pell Grant and TRIO, are threatened by these negotiations. If we don’t educate our citizens, we will not be able to compete in the global economy.”

Sample Message #2: “I am very concerned that the interests of our most vulnerable citizens will be ignored in the debt ceiling debate. Don’t trade the futures of the low-income students and families who rely on programs like TRIO and Pell in the name of fiscal responsibility. Cutting such programs would actually be fiscally irresponsible. Without an educated population, our economy will not survive. We, as citizens, are counting on you to protect our TRIO programs and the students and families served by them.”

If you have any specific questions regarding this important request, please contact Heather Valentine or Kimberly Jones at COE at 202.347.7430 or kimberly.jones@coenet.us or heather.valentine@coenet.us.

SOCIAL MEDIA CALL TO ACTION!

COE has a Facebook and Twitter campaign updated daily to provide up to the minute information on the activities happening in Congress as well as advocacy tips and messages. Please join us on Facebook (<https://www.facebook.com/councilforopportunityineducation>) and Twitter (www.twitter.com/coetalk) today!

Please encourage your students, parents, alumni, and staff to take advantage of these social media platforms to bring attention to TRIO! Here are some examples of how you can be effective:

- “Like” and/or “Follow” our political leaders!
 - @whitehouse
 - @BarackObama
 - @SenatorReid
 - @SenatorHarkin
 - @Daniel_Inouye
 - @SpeakerBoehner
 - @NancyPelosi
 - @Clyburn
 - @ChrisVanHollen
- Post/tweet messages on their pages about TRIO!
 - “Do not cut TRIO in FY 2012!”
 - “TRIO is important to me because”
- Start trending topics on Twitter!
 - #SaveTRIO
 - #TRIOworks!
- Post links to news stories and videos involving your students!

TRIO Outlook After H.R. 1473

Due to stagnant funding levels over the last several years, TRIO programs have been forced to serve fewer and fewer low-income, first-generation students and students with disabilities. For example, **TRIO has lost nearly 37,000 students between FY 2005 and FY 2010.**

Fiscal Year	Total Number of TRIO Students
2001	691,513
2002	815,708
2003	866,328
2004	868,969
2005	877,777
2006	872,361
2007	844,889
2008	838,591
2009	836,395
2010	840,863
Total Students Lost Between FY05-FY10 – 36,914	

With the enactment of H.R. 1473, the Full Year Continuing Appropriations Act of 2011, **losses in the number of TRIO students served will increase by approximately 25,000 this year alone** as the final negotiations procured by the President and congressional leaders included a \$26.6 million cut to TRIO programs.

The potential impact of these cuts makes it clear that a cut to TRIO is more than just the lessening of a single line item in the federal budget. Rather, it closes the door to opportunity for equal educational access for thousands of poor students – ranging from sixth-graders to out-of-work adults and military veterans.

Despite these setbacks, there is still the opportunity to recover lost ground and restore critical support services to students in need. Therefore, we urge all supporters of equal educational opportunity to fight for great TRIO funding in FY 2012 and beyond.

GENERAL TALKING POINTS

- College opportunity programs, particularly the Federal TRIO programs (including Upward Bound and Student Support Services) were established in response to the Civil Rights Movement to complement financial aid with student services. The federal government recognized that many low-income students needed human intervention to give them the information, skills, and confidence necessary to succeed in college. The programs have received broad, bipartisan support through the beginning of this century. Over the course of 45 years, nearly 5 million students have been served by TRIO.
- The second Bush Administration proposed to eliminate TRIO – twice – as part of an attempt to expand No Child Left Behind into secondary schools. Erosion of TRIO programs began at this time. In the years since, the number of TRIO students has continued to decline from a high point of 877,777 students in 2006 to less than 841,000 students in 2011. Thus, **nearly 37,000 students have lost TRIO services since 2006.**
- In its efforts to maintain Pell grants, the Obama Administration appears to have proposed cuts to TRIO that went slightly further even than those put forth by House Republicans in FY 11 budget negotiations. **As a result of the FY 11 compromise bill, it is anticipated that TRIO will lose the ability to support approximately 25,000 very vulnerable individuals this year.**
- Given rising poverty levels and the resulting increase in college enrollment, there will undoubtedly be intense pressure on the Obama Administrations to identify additional education cuts in order to maintain the Pell Grant at current award levels. This will certainly be the case during budget negotiations, as legislators seek to barter spending cuts in exchange for votes on critical matters, such as the debt ceiling. This situation further jeopardizes the President's intention to increase TRIO funding by \$67 million (as expressed by his budget request to Congress last February).
- Unless the White House stands by its FY 12 proposal for TRIO – just as it stands behind funding for other core education programs such as Title I, Pell, IDEA, and Race to the Top, Administration concessions could well cripple TRIO. It is essential that the Administration stand behind its FY 12 proposal.

Special Talking Points for Upward Bound Programs

It is critical that TRIO secure the \$67 million increase proposed by President Obama for FY 2012. Without it, we know with certainty that we will lose approximately 200 Upward Bound Programs in the next competition. Here are some talking points to help you express this to your legislators:

- Nearly 200 Upward Bound programs will lose funding in the middle of the 2011-2012 program year if additional funding is not included for this purpose in the FY 2012 appropriation for TRIO.
- During the last grant competition for Upward Bound in 2007, several historic projects – including a disproportionate number of programs at historically black institutions – lost funding. Therefore, Congress provided \$57 million each year for fiscal years 2008 – 2011 to fund nearly 200 Upward Bound grants for all applicants (both old and new) through the College Cost Reduction and Access Act (CCRAA). Overall, this funding allowed Upward Bound services to be provided to approximately 12,000 students across the country.
- The CCRAA funding will expire in December 2011. New grant funding will not be available until Summer 2012. If the amount of discretionary funding for Upward Bound is not increased to absorb the cost of the CCRAA programs, the funding baseline for Upward Bound will only include enough money to fund 778 Upward Bound programs in the FY 2012 competition. (There are currently 964 programs.)
- **Every Classic Upward Bound program is at risk.** Unsuccessful applications will not receive funding—regardless of whether they were funded by CCRAA or not. New applicants may also win grant awards. Therefore, it is crucial to get Congress to include the additional \$67 million in discretionary funding for Upward Bound as recommended by President Obama in his FY 2012 budget request. Otherwise, the total number of Upward Bound projects will be far lower in FY 2012.

**SAMPLE LETTER FROM AN
EDUCATIONAL OPPORTUNITY CENTER TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am currently enrolled at [INSTITUTION]. I would not be here if not for the assistance of the Educational Opportunity Center (EOC) program.

EOC is one of the federal TRIO programs and assists adults who, like me, want to return to school, but need direction and guidance. Before getting involved with EOC, I was working low-wage jobs and struggled to make ends meet. I knew that in order for me to provide a better future for myself and my family, I would need to go to college. But, because I had been out of school for [NUMBER] years, I was not sure of how to go about the process.

[STUDENTS SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEMSELVES, THEIR FAMILY AND ANY STRUGGLES THEY HAVE ENDURED THAT PREVENTED THEM FROM PURSUING EDUCATION IN THE PAST.]

Once I found EOC and began working with my counselor, things began to turn around. [He/She] provided me the encouragement and direction I needed to do things as simple as filling out an application or filing my FAFSA. While the process was intimidating, having the support of my EOC counselor made all of the difference in the world. Today, I am on my way to becoming a college graduate.

I know that Congress is considering funding for EOC and other TRIO programs. Please provide money to expand EOC so that even more working adults like me can have an opportunity to complete their educations and follow their dreams.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM A
MCNAIR POSTBACCALAUREATE ACHIEVEMENT TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am a [YEAR] at [INSTITUTION]. For the last [NUMBER] years, I have participated in the Ronald E. McNair Postbaccalaureate Achievement program (“McNair”) at my college. McNair is one of the federal TRIO programs and during the time I have been involved, I can truly say that it has made a tremendous difference in my life.

Early on in life, I knew that I wanted to be a [CAREER] and that achieving this goal would require many years of hard work, study, and preparation. While I had the determination and drive to succeed, I did not always have the proper support system or access to the most beneficial academic opportunities. [STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEIR FAMILY AND ANY STRUGGLES THEY HAVE ENDURED – ACADEMIC, FINANCIAL, ETC.]

All of that changed once I became involved in the McNair program. McNair has provided me with amazing research opportunities both during the summer and during the academic year. [STUDENT SHOULD PROVIDE DETAILS ABOUT THE TYPE OF RESEARCH OPPORTUNITIES PROVIDED BY THE PROGRAM.] It has also provided me with mentors and a team of other scholars who I know will be there to support me as I complete my undergraduate degree and move onto pursue my ultimate goal – a doctorate in [FIELD OF STUDY].

I hope that Congress will provide strong financial support for McNair and all of the other TRIO programs this year as there are so many students out there who need the assistance and support I have been so fortunate to receive. My McNair mentors and fellow students have become like family to me – always pushing me to do my absolute best. Because of this program, I know that I will be able to achieve my educational goals.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM A
STUDENT SUPPORT SERVICES TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am a [YEAR] at [INSTITUTION]. For the last [NUMBER] years, I have participated in the Student Support Services (SSS) program at my college. SSS is one of the federal TRIO programs and I can honestly say that without this program, I would not have made it this far in my college career.

Before getting involved with SSS, I really struggled to find my way on campus. As the first person in my family to go to college, I felt a tremendous amount of pressure to succeed. However, despite my family's encouragement and support, I did not have the tools I needed to do well when I first arrived on campus. [STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEIR COLLEGE EXPERIENCE BEFORE SSS AND HOW THE PROGRAM HAS HELPED THEM. EXAMPLES INCLUDE HAVING TO WORK PART-TIME WHILE IN SCHOOL, DEALING WITH A CRISIS, POOR STUDY HABITS, ETC.]

My SSS counselors and fellow students have become like family to me – always pushing me to do my absolute best. Because of this program, I know that I will succeed in achieving my goal of earning a college degree.

I know that Congress is considering funding for SSS and other TRIO programs. Please provide money to expand SSS so that even more students like me can have an opportunity to complete their educations and follow their dreams.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM A
TALENT SEARCH TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am a [YEAR]-grader at [SCHOOL NAME]. For the last two years, I have participated in the Talent Search program at my school and it has made a big difference in my life.

Before getting involved with Talent Search, I never really considered college to be a possibility for me. Because neither of my parents went to college, they were not able to give me much guidance in the college application process. However, being in Talent Search, I have learned about different types of colleges, how to fill out applications and write application essays, prepare for the SATs, and gain information about scholarships and the FAFSA. My grades have also improved through being in the program.

[STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEIR FAMILY AND ANY STRUGGLES THEY HAVE ENDURED AND HOW THE PROGRAM HAS HELPED THEM. EXAMPLES INCLUDE HAVING TO WORK PART-TIME WHILE IN SCHOOL, DEALING WITH A CRISIS, POOR STUDY HABITS, ETC.]

My counselors and other Talent Search students have become like family to me – always pushing me to do my absolute best. Because of this program, I know that I will be going to college and that I will succeed there. Please provide additional funding to support Talent Search so that other students like me will have the same opportunity.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM AN
UPWARD BOUND TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am a [YEAR]-grader at [SCHOOL NAME]. For the last two years, I have participated in the Upward Bound program at my school and it has made a big difference in my life.

Before joining Upward Bound, I never really considered college to be a possibility for me. Because neither of my parents went to college, they were not able to give me much guidance in the college application process. However, being in Upward Bound, I have learned how to fill out applications, write a stronger application essay, prepare for the SATs, and gain information about scholarships and the FAFSA. My grades have also improved through being in the program.

[STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEIR FAMILY AND ANY STRUGGLES THEY HAVE ENDURED AND HOW THE PROGRAM HAS HELPED THEM. EXAMPLES INCLUDE HAVING TO WORK PART-TIME WHILE IN SCHOOL, DEALING WITH A CRISIS, POOR STUDY HABITS, ETC.]

My counselors and other Upward Bound students have become like family to me – always pushing me to do my absolute best. Because of this program, I know that I will be going to college and that I will succeed there. Please provide additional funding to support Upward Bound so that other students like me will have the same opportunity.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM AN
UPWARD BOUND MATH-SCIENCE TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I am a [YEAR]-grader at [SCHOOL NAME]. For the last two years, I have participated in the Upward Bound Math-Science program (UBMS) at my school and it has made a big difference in my life.

Ever since I was small, I have always had a strong interest in [SUBJECT] and hope someday to be a [CAREER]. Being in UBMS, I have had the chance to do more advanced studies of math and science subjects, do research and conduct experiments, and learn more about the college application process generally. [STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEMSELVES, THEIR INTERESTS IN MATH AND SCIENCE, AS WELL AS STRUGGLES THEY HAVE FACED AND HOW THE PROGRAM HAS HELPED THEM. EXAMPLES INCLUDE HAVING TO WORK PART-TIME WHILE IN SCHOOL, DEALING WITH A CRISIS, POOR STUDY HABITS, ETC.]

My counselors and other Upward Bound Math-Science students have become like family to me – always pushing me to do my absolute best. Because of this program, I know that I will be going to college and that I will succeed there. Please provide additional funding to support UBMS so that other students like me will have the same opportunity.

Sincerely,

[NAME]

[CONTACT INFORMATION]

**SAMPLE LETTER FROM A
VETERANS UPWARD BOUND TRIO STUDENT**

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and I served in the [BRANCH OF MILITARY] from [YEAR] to [YEAR]. While I learned a lot about life in the military, I did not find that learning necessarily translated directly into the classroom. When I returned home, I knew I wanted to go back to college. But, most campuses are so focused on “traditional” students – fresh out of high school. There didn’t seem to be a place for people like me – who had seen things that no person ever ought to see. I didn’t think that I would find a place where people would understand and appreciate my experience while helping me gain the skills I needed to go back to school. Then I discovered Veterans Upward Bound (VUB).

VUB is one of the federal TRIO programs and is designed specifically to assist returning servicemen and -women gain the skills they need to enroll and succeed in college. My VUB counselors always made me feel comfortable, even when I struggled to regain basic skills that so many younger students take for granted. Also, I had the comfort of knowing I could always turn to my fellow vets for support.

[STUDENT SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT THEIR STRUGGLE TO GET BACK INTO THE CLASSROOM/ON A COLLEGE CAMPUS AND HOW THE PROGRAM HELPED THEM WITH THIS AND OTHER CHALLENGES RELATED TO THEIR MILITARY SERVICE.]

I know that Congress is considering funding for VUB and other TRIO programs. Please provide money to expand VUB so that even more veterans like me can have an opportunity to complete their educations and follow their dreams.

Sincerely,

[NAME]

[CONTACT INFORMATION]

SAMPLE LETTER FROM A TRIO ALUMNUS/ALUMNA

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and between [YEAR] and [YEAR], I participated in the [PROGRAM NAME] program at [SCHOOL NAME]. Today, I am a graduate of [INSTITUTION] and serve as a [PROFESSION] in [CITY, STATE]. I can honestly say that if not for the [PROGRAM NAME] program at [SCHOOL NAME], I would not be where I am today.

I faced tremendous challenges as a student and honestly never believed that college was for me. [ANY INFORMATION ABOUT FAMILY BACKGROUND OR PARTICULAR CHALLENGES] Once I became a student in [PROGRAM NAME], however, my whole life turned around. [ALUMNUS/A SHOULD INCLUDE ANY PERSONAL INFORMATION ABOUT ANY STRUGGLES THEY HAVE ENDURED AND HOW THE PROGRAM HELPED THEM. EXAMPLES INCLUDE HAVING TO WORK PART-TIME WHILE IN SCHOOL, DEALING WITH A PERSONAL CRISIS, POOR STUDY HABITS, ETC.]

My counselors and peers became like a second family to me – always pushing me to do my absolute best. I know that there are literally thousands of other students just like me who will not be successful without the support provided by [PROGRAM NAME]. Therefore, I strongly urge you to fight to increase funding for these programs in Congress. Only by investing in our young people today will we be able to ensure our future tomorrow.

Sincerely,

[NAME]

[CONTACT INFORMATION]

SAMPLE LETTER FROM TRIO PARENT

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

My name is [NAME] and my child is a participant in the [PROGRAM NAME] program at [SCHOOL NAME]. Through this program, I have literally seen my child transform into a driven, focused young [man/lady] who is determined to [go to/graduate from] college and succeed. I know that this change is a result of [his/her] participation in [PROGRAM NAME] as it has provided the guidance that [he/she] needs and has been unable to get from other sources.

As a working parent, I face tremendous challenges in supporting my family. [PROGRAM NAME] has been an invaluable source of instruction and support for not only my child but my entire family. [ANY INFORMATION ABOUT FAMILY BACKGROUND OR PARTICULAR CHALLENGES] Once my child became a participant in [PROGRAM NAME], however, everything seemed to turn around. [ANY PERSONAL INFORMATION ABOUT NEW QUALITIES EXHIBITED BY THE CHILD – BETTER STUDY HABITS, MORE DETERMINATION AND FOCUS – AND BY SIBLINGS AND OTHER FAMILY MEMBERS.]

As a parent and as a citizen, I strongly support [PROGRAM NAME] and all of the TRIO programs and urge you to fight for increased funding for TRIO in the coming year. Only by investing in our young people today will we be able to ensure our future tomorrow.

Sincerely,

[NAME]

[CONTACT INFORMATION]

SAMPLE LETTER FROM AN INSTITUTIONAL PRESIDENT

[DATE]

[ADDRESSEE]

[TITLE]

Office of [MEMBER OF CONGRESS]

[ADDRESS]

[ADDRESS]

Dear [ADDRESSEE]:

I am writing to you regarding an urgent matter of grave concern. [INSTITUTION] hosts [NUMBER] TRIO programs serving [NUMBER] students. We have hosted this program for [NUMBER] and the program has become part of the core fabric of our campus community.

I recognize that the country is in a dire fiscal situation. No where is this understood more clearly than on our campus. If Congress fails to increase TRIO funding for in FY 2012, it is all but certain that several thousand students across the country will lose access to these critical services as programs like ours will be forced to close their doors. This would be a tremendous loss that would not only impact the futures of deserving youngsters in our local community; it would also result in job losses as we would have to let go of the directors, counselors, and staff who work in this program.

As our TRIO programs have become a vital part of life both on campus and in the community at-large, we want to pursue every avenue to secure necessary funds to keep the program operating in 2012 and beyond. Therefore, I ask that you serve as a champion for TRIO in the ongoing debates surrounding our federal budget.

Sincerely,

[PRESIDENT]