

# **Emerging Leaders Institute Syllabus and Timeline**

## **Purpose**

The Emerging Leaders Institute is a yearlong leadership development program that is designed to inspire and cultivate strong leadership within the NASP association. The program is designed to combine professional development, networking opportunities, and hands-on experiences that prepare participants for greater involvement in NASP and the state associations.

## **Goals**

By the end of the current cohort year, every ELI participant will

1. understand COE history,
2. be knowledgeable of NASP in the capacity of its history, its constitution, and its Board,
3. have a fundamental understanding of their leadership style and how to use it to effectively work with others, and
4. demonstrate successful leadership skills in the capacity of team building, conflict resolution and negotiation, project development and management, parliamentary procedures, emotional/social intelligence, advocacy efforts, and/or CAS standards.

## **Facilitator Information**

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## **Textbooks**

*Kouzes, J.M., & Posner, B.Z. (2007). The leadership challenge (4<sup>th</sup> ed). San Francisco: Jossey-Bass.*

*Kouzes, J.M., & Posner, B.Z. (2003). The leadership challenge workbook. San Francisco: Jossey-Bass.*<sup>1</sup>

## **Major Assignments**

Graduation from ELI depends upon 3 key items:

- An individual's level of commitment to ELI (tracked through the Commitment Contract)
- The active participation in monthly teleconferences (this includes reading and completing the textbooks provided)
- The successful completion of the individual's project (which includes the reflection on and presentation of project)

## **Timeline/Order of Events**

### **1. Pre-ELI Acceptance**

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<sup>1</sup> The workbook is available through a PDF copy. Please ask you ELI facilitator(s) for access to this resource.

- a. Applications due mid July (last Friday before the 16<sup>th</sup>)
- b. Applicants notified of the committees selection by September 1<sup>st</sup>

## 2. Post-ELI Acceptance (October to October)

- a. NASP Pre-Conference Meeting
  - i. ELI Orientation which includes team building, leadership skill enhancement, and ELI curriculum expectations, sign ELI commitment contract
  - ii. Attend a part of the NASP Board Meeting
- b. NASP Annual Conference
  - i. Outgoing Class graduates/Incoming class is recognized
- c. Monthly Teleconferences (Generally last Thursday of every month)
  - i. November – TLC<sup>2</sup> Chp. 1 discussion, intro to TLC WB<sup>3</sup> and projects
  - ii. December – NO MEETING
  - iii. January – TLC WB chp. 1-3 discussion and projects selection/discussion
  - iv. February – TLC Chp. 2 and TLC WB Chp. 4 Discussion; ELI updates<sup>4</sup>
  - v. March – TLC Chp. 3 and TLC WB Chp. 5 Discussion; ELI updates
  - vi. April – TLC Chp. 4 and TLC WB Chp. 6 Discussion; ELI Updates
  - vii. May – TLC Chp. 5 and TLC WB Chp. 7 Discussion; ELI Updates
  - viii. June – TLC Chp. 6 and TLC WB Chp. 8 Discussion; ELI Updates
  - ix. July – NO MEETING
  - x. August – TLC Chp. 7; ELI Updates
  - xi. September – TLC WB Chp. 9 Discussion; ELI Updates
- d. Trainings (planned throughout the year, ideally as they coincide with chapters and topics above)
  - i. TRIO Webinars/Online Trainings (<http://depts.washington.edu/trio/triotrain/> )
  - ii. Listen in on NASP Board Meeting via teleconference
- e. NASP Pre-Conference Meeting
  - i. Help facilitate orientation for incoming ELI class
  - ii. Attend a part of the NASP Board Meeting
- f. NASP Annual Conference
  - i. Outgoing ELI class will present projects
  - ii. Outgoing class helps as volunteers for some aspect of conference
  - iii. Outgoing Class graduates/Incoming class is recognized

## 3. Post-ELI Graduation

- a. Actively seek leadership roles either within state associations or in NASP, or through volunteering to help facilitate for the upcoming ELI class

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<sup>2</sup> The Leadership Challenge

<sup>3</sup> The Leadership Challenge Workbook

<sup>4</sup> ELI Updates can include any COE/NASP information, projects updates, and other news that the facilitators think ELI should be aware of